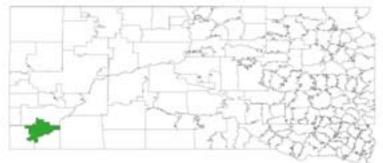
2003-2004 Profile of Hot Springs School District 23-2

1609 University Ave., Hot Springs, SD 57747-2126



Home County: Fall River
Area in Square Miles: 591
2002 K-12 Fall Enrollment: 861

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,626,249	\$554,227	\$258,244	\$55,104
County	\$121,577	\$0	\$0	\$0
State	\$2,320,842	\$0	\$372,958	\$0
Federal	\$275,947	\$0	\$174,328	\$0
Total	\$4,344,615	\$554,227	\$805,530	\$55,104

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,803,756	\$154,387	\$500,438	\$0
PK Instruction	\$0	\$1,266	\$55,737	\$0
Adult Instruction	\$2,000	\$0	\$0	\$0
Student/Staff Services	\$477,038	\$15,915	\$105,125	\$0
Administration Services	\$509,473	\$3,601	\$65,690	\$0
Transportation Services	\$109,477	\$22,024	\$11,024	\$0
Other Support Services	\$774,310	\$117,168	\$20,140	\$0
Community Services	\$5,552	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$39,307
Debt Service	\$0	\$163,925	\$0	\$0
Co-Curricular	\$224,407	\$16,762	\$0	\$0
Total Expenditures	\$4,906,013	\$495,048	\$758,154	\$39,307

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$163,614	\$0
Enterprise Funds	\$235,776	\$241,997

Educational Funds* \$6,459 * Includes General, Special Education and Pension Funds

\$5,696

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$2,562,998
Extraordinary Cost Fund - SE	\$25,143
Special Education	\$347,815
General Aid	\$2,190,040

ADM Data

ADM of Tuitioned Out Paid	2.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	85.223
General State Aid Adj. ADM	860.724

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$11,436
IDEA Part B	\$148,008
Total	\$159,443

Teaching Staff Data

Average Teacher Salary	\$33,242
Experience Adjusted Salary	\$31,770
Avg Years of Experience	16.1
% with Advanced Degrees	15.2%
Certified Instructional Staff	64.8
Classroom Staff	1.0

2003 Taxable Valuations

Total	\$176,987,354
Other Non-Ag/Utilities	\$61,927,953
Non-Ag Z	\$954,297
Owner Occupied	\$81,394,261
Agricultural	\$32,710,843

Ending Fund Balance

General	(\$286,485)
Capital Outlay	\$608,648
Special Education	\$33,184
Pension	\$30,064

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

895			
18		Enrolln	nent
1.5%		ADA	ADM
39.0%	K-8	544.854	556.217
13.6%	9-12	299.503	303.732
126	Total	844.357	859.949
13.6			
98.2%			
63			
	1.5% 39.0% 13.6% 126 13.6 98.2%	18 1.5% 39.0% K-8 13.6% 9-12 126 Total 13.6 98.2%	18 Enrolln 1.5% ADA 39.0% K-8 544.854 13.6% 9-12 299.503 126 Total 844.357 13.6 98.2%

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	74
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	2
Early Childhood SE Setting	19
PT Early Child and SE	0
Resource Room	23
Day Program	0
Home/Hospital Program	1
Total	122

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	8
Hearing Impaired	1
Learning Disabled	39
Multiple Disabilities	4
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	29
Other Health Impaired	20
Autism	3
Traumatic Brain Injury	1
Developmental Delay	14
Total	122

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	63		55		61		44		68		71		70	
Science	57		59		63		50		60		64		72	
Social Science	69		61		66		49		71		62		66	
Language Arts	58		42		65		50		69		57		52	
Reading	59		57		66		47		64		64		70	
Complete Battery	62		56		64		48		66		64		65	
Number Tested	46	4	53	3	57	0	84	9	72	7	84	3	85	7

American College Test (ACT)

English	22.2
Math	23.3
Reading	23.2
Science	22.5
Composite Score	23.0
Number Tested	47

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	58	4	72%		72%		72%		72%		72%		72%	
Grade 9	72	9	71%		75%		69%		72%		58%		68%	

No assessment data are reported when less than ten students were tested.